

## Exploring SD-STARS reports for English Learners

EL Reports in SD-STARS  
January 22, 2020, 2:30 p.m.  
January 29, 2020, 3:30 p.m.

Yutzil Becker & Brad Steckelberg

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<http://doe.sd.gov/sdstars>

**South Dakota's Statewide Longitudinal Data System**

**South Dakota – Student Teacher Accountability And Reporting System**

The Student Teacher Accountability Reporting System (SD-STARS) is a State Longitudinal Data System (SLDS) that will drive the educational initiatives to improve instruction and student performance. The goal is for SD-STARS to securely consolidate and link all educational data that currently resides within the SD DOE. In other words, it pulls data that is already available from different sources (e.g. Infinite Campus, assessments), dumps data into a centralized system, and links data together. This will increase the efficiency of data collection and reporting, and will allow for deeper and richer performance analysis by the DOE and schools.

**Expand the Trainings Section**

+ Purpose, Alignments and Security  
+ Upcoming DOE-Provided Trainings

**Presentation Materials**  
The following materials were offered at recent SD-STARS presentations. These resources will remain available until the indicated date.

Resource	Available until
SD-STARS Webinar / English Learners – January, 2020	

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### Objectives

- SD-STARS Overview
- Review EL reports in SD-STARS
- Dive into English Learner Targets – Projected report

Google Doc for today's meeting:  
[https://docs.google.com/document/d/1f34e95bhw8cpnkWgKdU77y9vksLQ2\\_1MoUP8G6N84/edit?usp=sharing](https://docs.google.com/document/d/1f34e95bhw8cpnkWgKdU77y9vksLQ2_1MoUP8G6N84/edit?usp=sharing)

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Statewide Teacher Assessment and Reporting System

## Check in!

- Name
- Role
- How familiar are you with reports in SD-STARS?
- How do you use SD-STARS?

Check-in		
Name	Role	How familiar are you with reports in SD-STARS?
•	•	•
•	•	•
•	•	•
•	•	•
•	•	•

**Google Doc:**  
[https://docs.google.com/document/d/1Jf34a95bhwBcpnKwGkDU7RySvXsILQZ\\_1MoUP8G6NB4/edit?usp=sharing](https://docs.google.com/document/d/1Jf34a95bhwBcpnKwGkDU7RySvXsILQZ_1MoUP8G6NB4/edit?usp=sharing)

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## Questions? Use the Parking Lot!

Please post the questions below that you may have as we progress through the meeting.

Questions	Response
How can I reach the SD-STARS team?	STARSHelp@state.sd.us Mailing list for newsletters, notices: <a href="https://www.k12.sd.us/MailingList/DataSTARS">https://www.k12.sd.us/MailingList/DataSTARS</a>
How can I reach the Title III team?	Yufzli.Becker@state.sd.us <a href="https://doe.sd.gov/title/el.aspx">https://doe.sd.gov/title/el.aspx</a>

**Google Doc:**  
[https://docs.google.com/document/d/1Jf34a95bhwBcpnKwGkDU7RySvXsILQZ\\_1MoUP8G6NB4/edit?usp=sharing](https://docs.google.com/document/d/1Jf34a95bhwBcpnKwGkDU7RySvXsILQZ_1MoUP8G6NB4/edit?usp=sharing)

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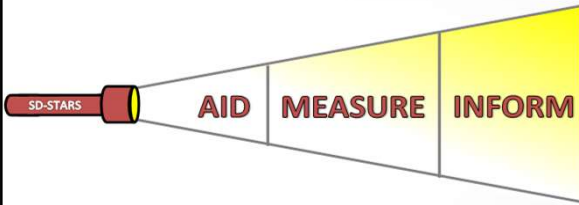


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## SD-STARS Vision



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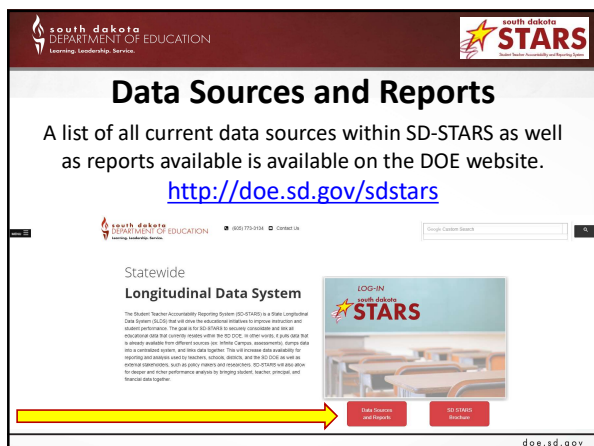
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**Data Sources and Reports**

A list of all current data sources within SD-STARS as well as reports available is available on the DOE website.

<http://doe.sd.gov/sdstars>



The screenshot shows the South Dakota Department of Education website. The header includes the department's name and logo. The main content area is titled 'Data Sources and Reports' and provides a link to the DOE website. A yellow arrow points to the 'Data Sources and Reports' button.

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Website: <https://doestars.sd.gov>

User Name: Email Address

Password:

Users with @K12 email addresses use the same password for emails and SD-STARS!

Each district has a STARS Account Manager who manages accounts for the district. This person can help with password/log-in help issues.



The screenshot shows the SD-STARS login page. It includes a login form with fields for 'Your ID#' and 'Password'. A red box highlights the login instructions: 'Each district has a STARS Account Manager who manages accounts for the district. This person can help with password/log-in help issues.'

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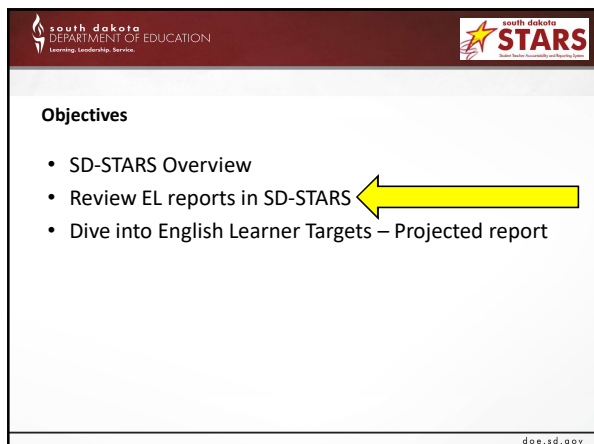
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**Objectives**

- SD-STARS Overview
- Review EL reports in SD-STARS
- Dive into English Learner Targets – Projected report



The screenshot shows the SD-STARS login page. A yellow arrow points to the 'Review EL reports in SD-STARS' objective in the list.

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**STARS Reports**

Select a report by clicking on the report name below.

Enrollment Reports	Assessment Reports	Attendance Reports
EH.001.00-X - Enrollment Demographics	AS.001.01-A - Achievement - Cut Score	AT.001.00-X - Attendance - Demographics
EH.002.00-A - Student Enrollment List	AS.002.01-A - ACT Straight	AT.002.00-A - Student Attendance List
EH.003.01-A - Student Profile	AS.003.02-A - Assessment Detail Results	AT.003.00-X - Chronic Absenteeism Demographics
EH.004.00-X - Withdrawal Reason Analysis	AS.003.03-A - Student Longitudinal Achievement	
EH.005.00-A - Student Withdrawal List	AS.006.01-A - Student Achievement Report	
EH.006.00-A - Mobility Report	AS.007.01-A - Assessment Feedback Report	
EH.007.00-A - Fall Enrollment Census Count - Student	SP.000.00-A - SPED Participation Rate	
EH.008.00-X - Fall Enrollment Census Count - Aggregate	SP.006.00-X - SPED Proficiency Rate	
EH.009.02-A - McKinney-Vento Student Count	SP.007.00-X - SPED Performance Plan	
EH.009.00-X - Special Education Trend		

CTE Reports	Special Education Reports	Early Warning Reports
CT.001.00-X - CTE Biennial Review - Career Cluster	SP.003.01-A - Special Education ELL	EW.001.00-A - Early Warning
CT.002.00-X - CTE Biennial Review - Enrollment	SP.004.00-A - SPED Accountability Student List	
CT.003.00-X - Dual Credit - Course Enrollment	SP.005.00-X - SPED Participation Rate	
CT.004.00-X - Dual Credit - Student Participation	SP.006.00-X - SPED Proficiency Rate	
CT.005.00-X - Dual Credit - Average Credits	SP.007.00-X - SPED Performance Plan	
CT.006.00-X - Dual Credit - Pass Rate		
CT.007.00-X - CTE Biennial Review - Aggregate		
CT.008.00-A - Dual Credit - Student Level List		

Student Outcomes Reports	Accountability Reports
SO.002.00-A - Proactive Admission and Remedial Coursework	AC.017.01-A - First Year in Country - Projected
	AC.022.00-A - Student FAY List - Projected
	AC.025.00-A - English Learner Targets - Projected
	AC.021.00-X - Subgroup Longitudinal Performance

Many reports in SD-STARS include ways to filter data for EL students. Every report category has at least one report which includes English Learners.

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**STARS Reports**

Select a report by clicking on the report name below.

Enrollment Reports	Assessment Reports	Attendance Reports
EH.001.00-X - Enrollment Demographics	AS.001.01-A - Achievement - Cut Score	AT.001.00-X - Attendance Demographics
EH.002.00-A - Student Enrollment List	AS.002.01-A - ACT Straight	AT.002.00-A - Student Attendance List
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CTE Reports	Special Education Reports	Early Warning Reports
CT.001.00-X - CTE Biennial Review - Career Cluster	SP.003.01-A - Special Education ELL	EW.001.00-A - Early Warning
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CT.003.00-X - Dual Credit - Course Enrollment	SP.005.00-X - SPED Participation Rate	
CT.004.00-X - Dual Credit - Student Participation	SP.006.00-X - SPED Proficiency Rate	
CT.005.00-X - Dual Credit - Average Credits	SP.007.00-X - SPED Performance Plan	
CT.006.00-X - Dual Credit - Pass Rate		
CT.007.00-X - CTE Biennial Review - Aggregate		
CT.008.00-A - Dual Credit - Student Level List		

Student Outcomes Reports	Accountability Reports	Other Reports
SO.002.00-A - Proactive Admission and Remedial Coursework	AC.017.01-A - First Year in Country - Projected	OT.002.00-S - STARS Security - Dry Risk Updater
	AC.022.00-A - Student FAY List - Projected	OT.003.00-S - Infinite Campus Connection
	AC.025.00-A - English Learner Targets - Projected	OT.006.00-S - District Access Tracker
	AC.021.00-X - Subgroup Longitudinal Performance	

We will cover reports specifically covering English Learners.

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**ACCESS Test Takers**

**AS.008.00-A - ACCESS Test Takers**

Assessment Year: 2017-2018 District: Corn Palace District 88-S

School: All Schools Current Grade: Eleventh Grade

Which students will appear?

- User will see current 11<sup>th</sup> Graders
- User will see ACCESS results from 2017-18

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**First Year in Country - Projected**

**AC.017.01-A – First Year in Country - Projected**

District:  School:

Grade Level:  First Year in Country:

☐ Yes  
☐ No

- Which students will appear?
  - Current students
  - Current grade level is displayed
  - First Year in Country date is displayed

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**English Learners Targets - Projected**

**AC.025.00-A – English Learner Targets - Projected**

District:  School:

Assessment Year:  Grade Level:

Long Term EL:  On Track:

Show Subscores:

- Which students will appear?
  - Current students
  - User will see ACCESS assessment results from "Assessment Year" parameter
  - User will see a Long term EL flag, based on how many years the students have been considered English Learners (even if it has been 6, 7, 8 or more years)

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**English Learner Student Profile**

**English Learner**

Student: Duangkaew, Rayce O  
Grade: 11  
School: Jim Thorpe HS-01  
2018-2019 School Year

**English Learner**

Date Entered U.S. School: 03/20/2017  
First Year in Country: No  
Home Primary Language: Amharic  
Identified Date: 03/20/2017  
Considered Proficient in ACCESS: No  
Date Exited: Not Exited  
First Year Monitoring:  
Second Year Monitoring:  
Third Year Monitoring:  
Fourth Year Monitoring:  
[View to Report Data Characteristics Study \(2018\)](#)  
Printed on 12/15/2018 3:52:47 PM

**Student Profiles**

- The Student Profile report shows student results for one student at a time.
- Users see this report when they click on a student's name in other reports.
- Valuable EL information is included.

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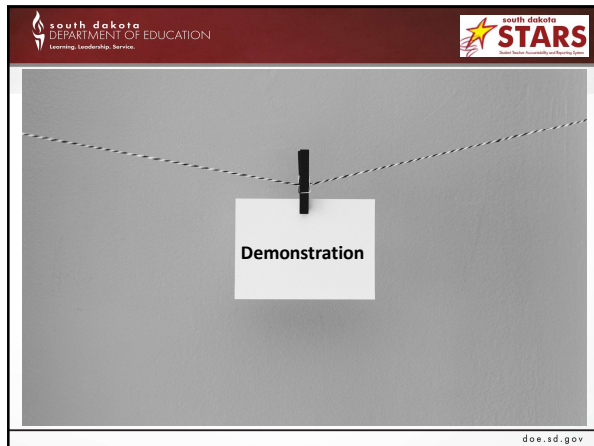
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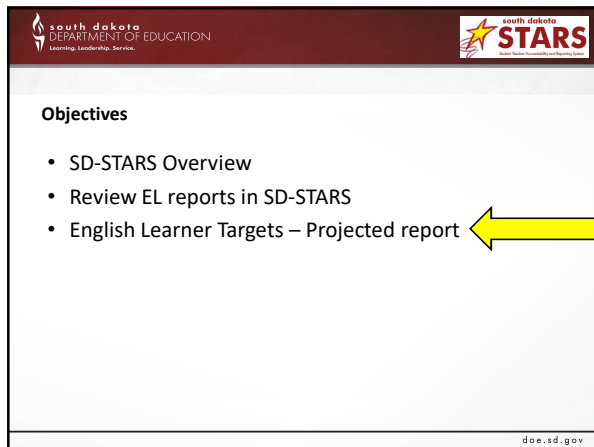
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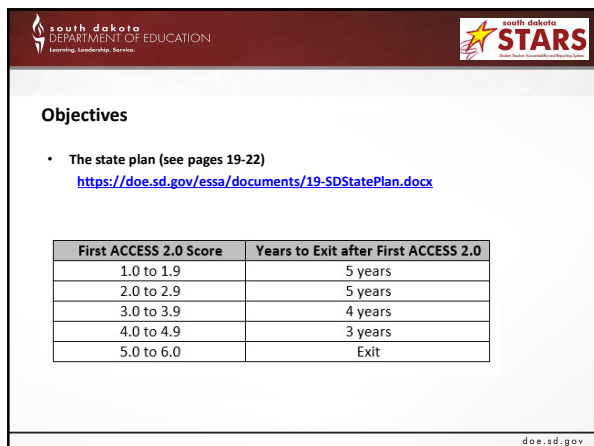
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### State Plan

- See pages 19-22  
<https://doe.sd.gov/essa/documents/19-SDStatePlan.docx>

Initial ACCESS 2.0 Level	Years to Exit	Year 1 Target	Year 2 Target	Year 3 Target	Year 4 Target
3.2	4 years	3.6	4.2	4.7	5.0

First ACCESS 2.0 Score	Years to Exit after First ACCESS 2.0
1.0 to 1.9	5 years
2.0 to 2.9	5 years
3.0 to 3.9	4 years
4.0 to 4.9	3 years
5.0 to 6.0	Exit

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SCROLL DOWN

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**How do you plan on applying what you learned today?**

What are your main takeaways? What did you learn today?	What do you plan to implement? What are your next steps?	What are you still wondering?
<ul style="list-style-type: none"> <li>A little more about STARS</li> </ul>	<ul style="list-style-type: none"> <li>Get in and pull some of the reports</li> </ul>	<ul style="list-style-type: none"> <li>My responsibility to my district</li> </ul>
<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

**Google doc URL:**  
[https://docs.google.com/document/d/1f34a95bhw8cpnKwGkDU78y5vXsLlOZ\\_1MoUP8G6NB4/edit?usp=sharing](https://docs.google.com/document/d/1f34a95bhw8cpnKwGkDU78y5vXsLlOZ_1MoUP8G6NB4/edit?usp=sharing)

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### Apply what you've learned

- What did you learn today?
- What prior knowledge was reinforced today?
- What do you plan to implement? What are your next steps?
- What are you still wondering?

- Ideas for next steps
  - Read the *STARS Connection* newsletter
  - Share with other users trainings/resources
  - SD-STARS trainings for your district are region
  - Report and enhancement requests
  - Join us in March for another webinar
- March 25 webinar topic:  
New reports/recent changes in SD-STARS!  
 Register: (GoSignMeUp)  
<https://southdakota.gosignmeup.com/public/Course/browse?courseid=12657>

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## Apply what you've learned

**Ideas for next steps**


- Read the *STARS Connection* newsletter
- Share with other users trainings/resources
- SD-STARS trainings for your district or region
- Report and enhancement requests
- Join us in March for another webinar

**March 25 webinar topic:**

- New reports/recent changes in SD-STARS!

**Register: (GoSignMeUp)**  
<https://southdakota.gosignmeup.com/public/Course/browse?courseid=12657>

**Thank you for joining us today, wherever you are!**



<p><b>Are your main takeaways?</b> What did you learn today?</p>	<p><b>What do you plan to implement?</b> What are your next steps?</p>	<p><b>What are you still wondering?</b></p>
<p>• A little more about STARS</p>	<p>• Get in and pull some of the reports</p>	<p>• My responsibility to my district</p>
<p>•</p>	<p>•</p>	<p>•</p>
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**Contact SD-STARS:**

Website: <http://doe.sd.gov/SDSTARS/>  
 Newsletter: <http://doe.sd.gov/publications.aspx>  
 Email: [STARSHelp@state.sd.us](mailto:STARSHelp@state.sd.us)

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